Dear Mr. Dr. Thomas Malang

(as private and confidential)

Report Course Evaluation
Overall indicators

Lehr-Lern-Index LLI

Satisfaction (question 20)

Evaluation overall (question 22)

Legend

Question text

Which semester are you in?

What degree are you taking?
**What is your main subject? (Teaching degree: both main subjects)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAST / English</td>
<td>0%</td>
</tr>
<tr>
<td>Biology</td>
<td>0%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>0%</td>
</tr>
<tr>
<td>German (language / philology)</td>
<td>0%</td>
</tr>
<tr>
<td>History</td>
<td>0%</td>
</tr>
<tr>
<td>Computer Science / Information Engineering</td>
<td>0%</td>
</tr>
<tr>
<td>Life Science</td>
<td>0%</td>
</tr>
<tr>
<td>Literature MA</td>
<td>0%</td>
</tr>
<tr>
<td>Literature-Art-Media</td>
<td>0%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>0%</td>
</tr>
<tr>
<td>Mathematical Finance</td>
<td>0%</td>
</tr>
<tr>
<td>Philosophy / Ethics</td>
<td>0%</td>
</tr>
<tr>
<td>Physics</td>
<td>0%</td>
</tr>
<tr>
<td>Politics and Public Administration</td>
<td>87.5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>0%</td>
</tr>
<tr>
<td>Law</td>
<td>0%</td>
</tr>
<tr>
<td>Romance studies (French / Italian / Spanish)</td>
<td>0%</td>
</tr>
<tr>
<td>Slavonic Studies (incl. East. Europ. Studies, Russian)</td>
<td>0%</td>
</tr>
<tr>
<td>Sociology</td>
<td>0%</td>
</tr>
<tr>
<td>Sports / Sports Science</td>
<td>0%</td>
</tr>
<tr>
<td>Linguistics</td>
<td>0%</td>
</tr>
<tr>
<td>Economics</td>
<td>0%</td>
</tr>
<tr>
<td>Other (please note below):</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

**Why are you attending this course (you can give more than one reason)?**

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is obligatory</td>
<td>6.3%</td>
</tr>
<tr>
<td>Out of interest</td>
<td>75%</td>
</tr>
<tr>
<td>Because of the lecturer</td>
<td>25%</td>
</tr>
<tr>
<td>It fits my timetable</td>
<td>31.3%</td>
</tr>
<tr>
<td>It is relevant for my exams</td>
<td>18.8%</td>
</tr>
<tr>
<td>Other reasons:</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

**Teaching & Learning**

1) The learning objectives of this course are clear.

![Bar chart showing the distribution of responses for question 1)](chart.png)

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28.06.2019 Evasys Evaluation Page 2
2) Complex issues are explained in a way which is easy to understand.

3) The structure of the course is clear.

4) I feel I can ask questions and make comments at any time.

5) The use of practical examples and examples from research help me to understand the material better.

6) I get useful feedback and advice from the lecturer when I ask.

7) I can summarize the important terms and concepts that are taught in this course.

8) The opportunity to discuss the topics helps me to understand them better.

9) The lecturer's input to the discussions is helpful.

10) The assessment criteria are clear.

11) The room for this course is the right size and suitably equipped.

12) I was already very interested in the topic BEFORE I started the course.

13) In this course I can make extensive use of what I have learned in other courses.

14) The number of students in the course is acceptable.
15) How many hours per week do you normally spend working for this course (not including presentations and term papers)?

- Hours: 0: 0%
- Hours: 1: 6.3%
- Hours: 2: 31.3%
- Hours: 3: 50%
- Hours: 4+: 12.5%

16) For each ECTS point you are expected to do 25-30 hours of work. (For a 3 ECTS course this amounts to about 4 hours a week outside class.) How does the amount of work you do compare with the amount of work expected for the ECTS points awarded for this course?

- Far too little: 0%
- Too little: 6.3%
- Just right: 68.8%
- Too much: 25%
- Far too much: 0%

17) The demands of this course are:

- Far too low: 0%
- Too low: 7.1%
- Just right: 71.4%
- Too high: 21.4%
- Far too high: 0%

18) The amount of time required for this course is:

- Far too little: 0%
- Too little: 0%
- Just right: 81.3%
- Too high: 18.8%
- Far too high: 0%

19) The level of subject knowledge that you are expected to have when you start this course is:

- Far too low: 0%
- Too low: 13.3%
- Just right: 73.3%
- Too high: 13.3%
- Far too high: 0%

20) In general I am very satisfied with the course.

- Strongly agree: 37.5%
- Agree: 50%
- Neutral: 12.5%
- Disagree: 0%
- Strongly disagree: 0%

21) The class is well planned and all the required material can be covered.

- Strongly agree: 50%
- Agree: 25%
- Neutral: 18.8%
- Disagree: 6.3%
- Strongly disagree: 0%
22) Please evaluate the course overall.

Instructor Evaluation

23) The lecturer seems well prepared.

24) The lecturer can present the subject matter in a comprehensible manner.

25) The lecturer is open-minded and cooperative.

26) I receive effective guidance from the instructor/instructors.

27) The oral presentations are structured and comprehensible.

28) Feedback provided by the instructor for students making an oral presentation is helpful.

29) The discussions are well-structured and help to explore given topics in greater depth.

21) What I find good about the course is ...

How Mr. Malung is really motivated and engaged in the topics, that really raises my interest level. The lecturer, the atmosphere (the air quality not so much, but that is not your fault), one of the most entertaining seminars of the department.

It is close to research that Malung is pursuing, so he is very knowledgeable about the topic. Time taken to help us with research paper and scientific process.
Time when the course is not, I like afternoon classes.

- we take our time to discuss every possible outline

22) What I do not find so good about the course is ...

the SPD bashing "
please focus on the AED"

The beamer, the lack of air conditioning

- the projector

- grading is not "balanced", too heavy compared on
  term paper
- some times the discussion, we hard to follow

- student presentations with rather mediocre proposed discussion questions & activities
  I would rather hear more input from Dr. Malew

23) I would like to make the following suggestions for improving the course:

bring cookies

Improve time management a little, otherwise everything is great
the 3 or 4 sessions on classic functions could probably be condensed into 1-2, as many of this should know this already, we can simply read a text about it.

- more qualitative research examples

Give that man a pay rise.
Profile

Subunit: Fachbereich Politik- und Verwaltungswissenschaft
Name of the instructor: Dr. Thomas Malang
Name of the course: National Parliaments in European and International Politics

Values used in the profile line: Mean

Teaching & Learning

1) The learning objectives of this course are clear.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,69  md=1,00  dev.=0,95

2) Complex issues are explained in a way which is easy to understand.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,63  md=2,00  dev.=0,62

3) The structure of the course is clear.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,50  md=1,00  dev.=0,89

4) I feel I can ask questions and make comments at any time.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,19  md=1,00  dev.=0,75

5) The use of practical examples and examples from research help me to understand the material better.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,69  md=1,00  dev.=0,95

6) I get useful feedback and advice from the lecturer when I ask.  
   - strongly agree
   - strongly disagree
   n=15  av.=1,73  md=1,00  dev.=0,96

7) I can summarize the important terms and concepts that are taught in this course.  
   - strongly agree
   - strongly disagree
   n=16  av.=2,06  md=2,00  dev.=0,93

8) The opportunity to discuss the topics helps me to understand them better.  
   - strongly agree
   - strongly disagree
   n=16  av.=1,56  md=1,00  dev.=0,81

9) The lecturer’s input to the discussions is helpful.  
   - strongly agree
   - strongly disagree
   n=15  av.=1,33  md=1,00  dev.=0,82

10) The assessment criteria are clear.  
    - strongly agree
    - strongly disagree
    n=14  av.=1,86  md=2,00  dev.=0,95

Other Factors

11) The room for this course is the right size and suitably equipped.  
    - strongly agree
    - strongly disagree
    n=16  av.=2,56  md=2,50  dev.=1,63

12) I was already very interested in the topic BEFORE I started the course.  
    - strongly agree
    - strongly disagree
    n=16  av.=2,63  md=2,00  dev.=1,26

13) In this course I can make extensive use of what I have learned in other courses.  
    - strongly agree
    - strongly disagree
    n=16  av.=2,88  md=3,00  dev.=0,89

14) The number of students in the course is acceptable.  
    - strongly agree
    - strongly disagree
    n=16  av.=1,44  md=1,00  dev.=0,81

Workload

20) In general I am very satisfied with the course.  
    - strongly agree
    - strongly disagree
    n=16  av.=1,75  md=2,00  dev.=0,68

21) The class is well planned and all the required material can be covered.  
    - strongly agree
    - strongly disagree
    n=16  av.=1,81  md=1,50  dev.=0,98

22) Please evaluate the course overall.  
    - very good
    - very poor
    n=16  av.=1,69  md=2,00  dev.=0,70
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<thead>
<tr>
<th>n</th>
<th>av.</th>
<th>md</th>
<th>dev.</th>
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<td>1,00</td>
<td>0,60</td>
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<td>15</td>
<td>2,13</td>
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<td>1,06</td>
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